

Faculty Senate Student Outcomes Committee Minutes

Thursday, October 11, 2007

Shereen Lerner provided background on the proposal to add a global learning outcome to the assessment program. The committee reviewed the faculty survey, the student information and concluded that there was sufficient faculty support to form a cluster. The cluster will be formed to further define the outcomes and then explore possible instruments to measure the outcome. The cluster will report back to the SOC committee.

The committee decided to hold assessment week on the last week of February and wants to proceed with administering all of the normal instruments. There are going to be some sections that will receive the CCSSE survey. We will try to coordinate the assessment so that no one will be given two measures to administer.

The assessment orientation by Derek Borman is now updated. It includes the faculty orientation and the student orientation and has download capability for those IBM computers that do not have Flash.

Mark Gooding will attend the Assessment Forum on behalf of SOC. It is about accreditation and features a panel of presenters.

The distance committee and SOC will collaborate to discuss how assessment can be administered to students who are strictly online. A literature review will be conducted so that we can determine if there will be a difference administering the assessment in person versus on-line. We will seek a volunteer from the distance committee to participate.

The normal presentation of the results and discussion will be held during the week of accountability instead of October as in the past. It is hoped that a faculty dialog about the results will occur. Naomi and Jim will work to set a time.

The goals for the year have been set and follow.

SOC goals 2007-08

1. Use assessment results to improve student learning and measurement tools.
2. Assess student learning in the areas of Numeracy, Scientific Inquiry, Problem solving, Information Literacy and Workplace Skills.
3. Form a cluster for global learning group to define outcomes and then consider possible measures for global awareness as a general education outcome.
4. Communicate with students.
5. Increase awareness and communication to faculty about college assessment, SOC/ROC events and general assessment issues.
6. Explore and define a methodology for including students who are only enrolled in distance courses into the assessment process.